

CANDIDATE'S NUMBER :

Nom :
Prénom :
Numéro du candidat :

PLIER ICI

SECTION INTERNATIONALE AMERICAINE & BRITANNIQUE

2022 *ENTRANCE TEST*

CANDIDATE'S PAPER

- Level A1***
- Level A2***

Comments:

Collège Edouard Branly
Nogent-sur-Marne

Collège Jacqueline de Romilly
Magny-Le-Hongre

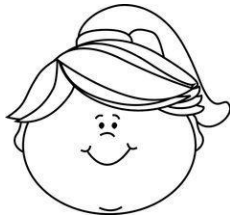
Collège Antoine Watteau
Nogent-sur-Marne

A. ORAL COMPREHENSION

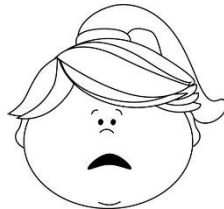
Paul calls Emma on the phone to ask her about her new school. Listen to the following conversation and answer the questions.



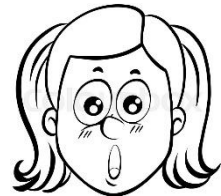
1. How does Emma feel about her new school? **CIRCLE** the correct answer.



Happy



Unhappy



Surprised

2. A / How does Emma go to school ? **CIRCLE** the correct answer.



By car



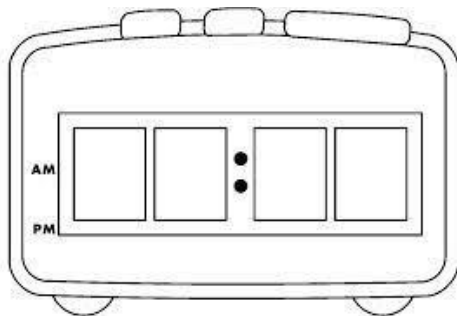
On foot



By bus

2.B/ Say why ?

3. At what time does she get up for school ? Write the time on the clock.



4. How does Paul go to school ? **CIRCLE** the correct answer.



By car

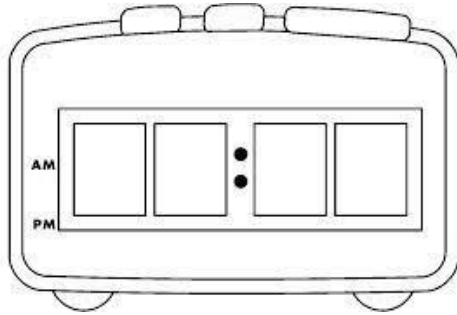


On foot



By bus

5. At what time does he go to school ? Write the time on the clock.



6. Why is Paul happy in school this year ?

Tick the right answer

- He loves his new school headmaster.
- He loves the new school teacher
- He loves the new school chef.
- He loves the new school nurse.

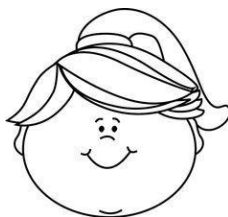
Say why ? -----

7. Why is Paul surprised by the photo of Emma's uniform ?

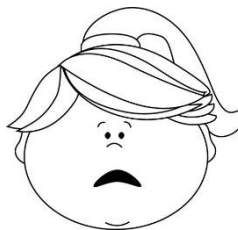
Tick the right answer(s)

- Girls don't wear skirts in her new school
- Girls don't wear trousers in her new school.
- Girls can wear a skirt or trousers in her new school.

8. A /How does Emma feel about her new school uniform ? **CIRCLE** the correct answer.



Happy



Unhappy



Surprised

8.B/ Say why ? -----

B. READING COMPREHENSION

Read the following text and answer the questions in English:

1 A few weeks later, far away in London, Prince Edward and his friend Peter, listened, afraid. Doors crashed open and walls shook. King Edward was back from France. He arrived in Edward's rooms, high up in the castle, and looked at the young men
5 with cold, black eyes.

'What is the news from the north?' he asked angrily.

7 'Nothing to report, Father,' said Edward

'What? A bunch of rebels beats our army at Stirling and you say "nothing to report"?' The king's face burned angrily.

10 'I have ordered more men to serve as soldiers,' said Edward, 'we'll have a large army by the spring. We know from my cousin, the Governor of York, that Wallace is near York now. But the winter is coming. The Scots will have empty stomachs and they'll be weak. We'll catch this Wallace and tie him up by his neck
15 in front of his rebels!'

A man came in with a letter.

'Give it to me!' the prince ordered proudly. He was beginning to feel strong. The feeling did not last. He read the letter and his face
19 went white.

Source: Adapted from *Braveheart* by Randall Wallace, *Penguin Readers*, 1996

1. a) Who are the characters actually present in the text? (Lines 1 to 7)

.....
.....

b) Indicate their relationships. Name them: (lines 1 to 7)?-----

Tick the TWO correct boxes. Write the characters' names.

Relationship	<input checked="" type="checkbox"/>	Names
Father / Son	<input type="checkbox"/>	
Son / Brother	<input type="checkbox"/>	
Brother / Sister	<input type="checkbox"/>	
Friend / Friend	<input type="checkbox"/>	

2. Where are the characters? Name the city/country:

.....

3. a) Which adjective best describes the king?

- happy
- sad
- furious
- surprised

b) Justify from the text. Copy a word or an expression

4. The reason for his feeling

- a) the group of people he mentions
- b) Their nationality:
- c) Their leader:

5. In the last paragraph, what is the Prince's sentiment concerning the evolution of the problems/events?

- Optimistic
- Pessimistic
- Uncertain
- Indifferent

Copy one sentence from the text to justify:

.....

.....

6. At the end of the text, is the letter:

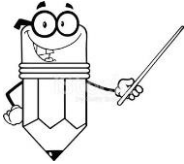
- bad news?
- good news?

Quote: "His face went white" (line 19)

Give a synonym for the expression.

.....

WRITTEN EXPRESSION



Answer Activity 1 OR Activity 2

ACTIVITY 1 – Write a paragraph about your favourite fictional character from a book, series, comic strip or film. Describe him/her/it and say why you like him/her/it.

ACTIVITY 2 – Describe your favourite day of the year and say why you love it.



WRITING - LEVEL A2 LEVEL A1